

# Sovereign Grace Theological Seminary

## *Prospectus* *2010*

**Note:** This prospectus constitutes the rules of  
Sovereign Grace Theological Seminary.

**Lusaka**  
**2009**

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Published by Sovereign Grace Theological Seminary.

PO Box 30636

Lusaka

Zambia

Date of publication: 2009.

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# **CHAPTER 1**

## **INTRODUCTION**

### **1.1 AIMS AND PURPOSES OF SGTS**

The vision of Sovereign Grace Theological Seminary (SGTS) is to be a centre of excellence for reformed Biblical scholarship, devotion and teaching, impacting Africa with the gospel of Christ and a God-centred world view. It is our desire to see the Lord Jesus Christ exalted and the nations made glad by their experience of his righteous rule. We seek, under God, to accomplish this vision through our study programmes as well as through publications, seminars and other means.

Our primary focus is on training men for preaching and pastoral ministry, but we also desire to equip other believers with a deeper knowledge of God through his word. Our study programmes are therefore open to anyone who identifies with our vision and values, and desires to grow in knowing and serving God through rigorous, in-depth study of the Bible and theology.

We offer a range of study programmes, ranging from a one-year introduction to the Bible and theology, up to a four-year programme designed to equip believers for full time Christian service. All our programmes emphasize the local church.

### **1.2 THEOLOGICAL CONVICTIONS**

We believe that God has revealed himself and his gospel in the person of his Son, Jesus Christ, and that this revelation is preserved for us in the Spirit-inspired Scripture. Accordingly, the teaching ministry of SGTS is based comprehensively and solely on Scripture. Above all we seek to equip students to “correctly handle the word of truth” (2 Timothy 2:15, NIV). We believe that the great confessions of the Reformation are excellent summaries of biblical truth, and the teaching ministry of SGTS will be conducted within the framework of these confessions. The formal doctrinal and ethical standards of SGTS are the Sola 5 Confession (which is in agreement with the historically respected and internationally recognized 1689 Baptist Confession) and the Sola 5 Core Values. (Please see our website, [www.sgts.org](http://www.sgts.org), for details of the Sola 5 Confession and Core Values.)

### **1.3 A MINISTRY OF LOCAL CHURCHES**

The work of theological education, including the training of leaders and pastors, is the responsibility of the local church. Yet there are very few local churches which

are able to undertake this enormous task on their own: effectiveness in the task requires them to cooperate and pool their resources. Because of this, a group of churches in Lusaka have established SGTS as a joint ministry. SGTS therefore arises out of the needs of local churches and falls under the spiritual oversight of local churches. Our aim, however, is to serve the entire body of Christ and we welcome all students who may benefit from our programmes.

#### **1.4 A FLEXIBLE APPROACH**

SGTS does not require students to relocate in order to attend lectures on a full time basis, thus eliminating enormous costs. Students are supplied with all the necessary study materials and are then able to continue with their studies at times that are convenient to their own schedules. In addition, personal contact and support are provided through partnerships with pastors in local churches, lectures presented twice a year in various centres, telephonic contact, and internet communication. In this way, students are able to benefit from the Seminary's academic input as well as from the personal guidance of experienced pastors. See section 5.1 for further details.

Although much of our teaching programme uses a distance learning format, we strive to take a personal interest in our students.

#### **1.5 A MINISTRY TO SOUTHERN AFRICA**

By using a non-residential approach to theological education SGTS is able to offer its programmes over a much wider geographical area. SGTS has offices in Lusaka, Gauteng, Harare and Windhoek in order to facilitate communication between students and the Seminary. In addition, lectures will be presented in these four centres twice a year. Our programmes are therefore open to anyone who has reasonable postal contact with one of these four centres. Internet and email facilities will enhance a student's ability to benefit from our programmes; however, students who do not have these facilities are not excluded (but please take note of the requirements for submitting assignments—section 3.12).

#### **1.6 LUSAKA REFORMED BAPTIST PREACHERS' COLLEGE**

The former Lusaka Reformed Baptist Preachers' College has been integrated into the ministry of SGTS. Lectures will continue to be offered in Lusaka on two Saturdays per month, but all students will follow the SGTS curriculum and must register for one of the SGTS study programmes (please see Chapter 6 for further details).

## **1.7 ACADEMIC ACCREDITATION; PREPARATION AND RECOGNITION FOR MINISTRY**

We hold it as a fundamental biblical principle that it is God who calls and equips men for the ministry of the word (cf. Ephesians 4:10-12). Formal academic qualifications do not, in themselves, qualify a man for ministry. This does not mean that academic standards are unimportant. Indeed, SGTS strongly believes that the academic component of a minister's training must be of the highest standard, and we will endeavour to ensure that our programmes conform to this ideal. We also desire to guide students to an understanding of God's call on their lives, and to be agents which he will use to nurture the gifts which he has given. We hope, in this way, to be instrumental in the development of men who have a strong conviction of their divine calling, and who are conscious of a divine equipping for the work of ministry.

Recognition of a man's gifts and calling to pastoral ministry is the responsibility of the local church. As much as we will endeavour to ensure that our programmes will help to equip men who are truly called of God to this noble task, it is not our place to grant any kind of formal ordination or appointment to the pastoral office. Therefore, our qualifications may serve as a guide to local churches and church associations but do not guarantee that any local church or association of churches will ordain or appoint a person to the office of pastor.

In accordance with this understanding of the ministerial office, we would encourage potential students to seek God concerning his call on their lives, and to seek an awareness throughout their training of how God himself is working in them to develop the gifts which he has given. We would also encourage men who sense a divine calling to the work of ministry to place their trust in God for future fields of service, rather than relying on formal recognition and institutional systems to open doors of ministry.

Notwithstanding the limitations of formal accreditation, we believe that there is definite value in rigorous academic study and proper recognition for such study. Apart from the way in which such study enhances a person's own development, formal recognition helps, in God's providence, to open doors for ministry and for further study. Although SGTS cannot offer accreditation at this stage, we believe that our Licentiate and Advanced Licentiate programmes satisfy the standards of Bachelors and Honours degrees respectively (please see Chapter 6) for further details). We also intend to obtain recognized accreditation as soon as possible.

## CHAPTER 2

# BOARDS, ACADEMIC STAFF AND CONTACT DETAILS

### 2.1 REGISTRATION AS A COMPANY

Sovereign Grace Theological Seminary Limited is registered in Zambia as a company limited by guarantee (i.e. a non-profit organization). The Company Registration Number is 79604. The sponsors/trustees of Sovereign Grace Theological Seminary are Evangel Baptist Church, Kabwata Baptist Church, Kafue Baptist Church, Lusaka Baptist Church, and Mount Makulu Baptist Church, all in Lusaka, Zambia.

### 2.2 BOARD OF DIRECTORS

The Board of Directors is appointed by the sponsors. Current directors are:

**Dr. Dennis Chiwele** (BA, MA, DPhil [Development Economics]), Chairman.

**Mr. Nchima Nchito** (LLB), Secretary.

**Mr. Saidi Mulewa** (BBA; CIM; MSc [PPM]), Treasurer.

**Mr. Bruce Button** (BSc[Hons]; HDipEd[PG]; DipTh; HonsBA; MA), Principal.

**Mr. Lovemore Nkhoma** (DipEd; BTh; MBA).

**Rev. Alfred Nyirenda** (BA[Ed]; BA [Th]).

**Mr. Eric Sinyangwe** (BA[Ed]).

**Mr. Wilson Tembo** (BA[Ed]; Dip.TESOL; MEd).

### 2.3 MANAGEMENT

Full time management of the Seminary is the responsibility of the principal, Mr. Bruce Button.

## 2.4 ACADEMIC STAFF

### 2.4.1 Full time faculty

#### **Bruce Button (BSc[Hons]; HDipEd[PG]; DipTh; HonsBA; MA)**



Bruce grew up in Johannesburg, South Africa. After matriculating in Johannesburg he studied science and teaching at Wits University. He worked for five years as a teacher and a scientist and then completed his initial theological education at the Baptist Theological College in Johannesburg. Bruce served in pastoral ministry from 1994 to 2006 in Centurion, Durban and Pretoria;

he has been on the full time faculty of Sovereign Grace Theological Seminary since January 2007. He is married to Vehlia and they have four daughters. Bruce and his family relocated to Lusaka in October 2009 to continue with the work of SGTS after its relocation to Lusaka. Bruce is currently completing his PhD degree in New Testament studies through the North-West University.

### 2.4.2 Part-time faculty

A number of part-time faculty members assist with the teaching programme.

## 2.5 CONTACT DETAILS

### 2.5.1 Head office

#### **Physical address:**

Sovereign Grace Theological Seminary  
Kabwata Baptist Church  
Chilimbulu Road  
Libala  
Lusaka, Zambia

#### **Postal address:**

PO Box 30636  
Lusaka  
Zambia

**Telephone:** +260 (0)97 804-1481

**Email:** [admin@sgts.org](mailto:admin@sgts.org)

**Website:** [www.sgts.org](http://www.sgts.org)

## 2.5.2 Distribution Centres

All physical correspondence should be sent to the Distribution Centre allocated for each country. In other words, post sent from Namibia should be sent to the Namibia Distribution Centre, etc.. If post is sent from a country for which no Distribution Centre has been allocated, it can be sent to the head office, or to the nearest Distribution Centre. Email may be sent directly to the head office at [admin@sgts.org](mailto:admin@sgts.org).

### Malawi

**Postal address:**

PO Box 30902  
Blantyre 3  
Chichiri, Malawi

**Contact Person:** Mr Victor Maxson

**Tel:** +265 (0)999 918-938

**Email:** [malawi@sgts.org](mailto:malawi@sgts.org)

### Namibia

**Postal address:**

PO Box 80050  
Windhoek  
Namibia

**Contact Person:** Dr Eric Tordiffe

**Tel:** +264 (0)61 23-4526

**Email:** [namibia@sgts.org](mailto:namibia@sgts.org)

### South Africa, Botswana, Lesotho, Swaziland

**Postal address:**

PO Box 1955  
Jukskei Park  
2153 Johannesburg  
South Africa

**Contact Person:** Mrs Suzanne Murray

**Tel:** +27 (0)82 444-4293

**Email:** [southafrica@sgts.org](mailto:southafrica@sgts.org)

## **Zambia**

**Postal address:**

PO Box 30636

Lusaka

Zambia

**Tel:** +260 (0)97 804-1481

**Email:** [zambia@sgts.org](mailto:zambia@sgts.org)

## **Zimbabwe**

**Postal address:**

PO Box 7555

Harare

Zimbabwe

**Contact Person:** Mr Theo Soko

**Tel:** +263 (0)91 272-4168

**Email:** [zimbabwe@sgts.org](mailto:zimbabwe@sgts.org)

# CHAPTER 3

## ACADEMIC ADMINISTRATION

### 3.1 DATES FOR THE 2010 ACADEMIC YEAR

Dates for the 2010 academic year are as follows:

First Semester	1 March - 5 July 2010
Mid-year Examinations	12 - 16 July 2010
Second Semester	19 July - 22 November 2010
Final Examinations	29 November - 3 December 2010

Two sessions of lectures and seminars will be scheduled for each of the centres during the 2010 academic year. Dates for these sessions will be as follows:

	Harare	Lusaka	Windhoek	Pretoria
<b>First Session</b>	29 Mar - 2 Apr	5 - 9 Apr	12 - 16 Apr	19 - 23 Apr
<b>Second Session</b>	27 Sep - 1 Oct	20 - 24 Sep	13 - 17 Sep	6 - 10 Sep

### 3.2 LUSAKA SATURDAY PROGRAMME

The former Lusaka Reformed Baptist Preachers' College has now been integrated into the ministry of SGTS. As in the past, lectures and seminars will be offered on two Saturdays every month for the duration of the academic year. The precise programme for these Saturday lectures and seminars will be communicated upon registration.

Students who wish to enrol for the Lusaka Saturday Programme should indicate this on their application form.

### 3.3 ADMISSION REQUIREMENTS

The normal entry requirement for studies at SGTS is:

1. A pass in at least five subjects at school-leaving level (see Table 1), all written in not more than three exam sessions within 14 months of one another. No two of the five subjects must have a large overlap between them.
2. A pass in English as one of those five subjects.

3. An Admission Point Score (APS) of at least 25. The APS is calculated by selecting the applicant's best five school-leaving subjects and adding together the APS for those subjects, as given in Table 1. Note that each school-leaving examination has its own set of APS's.

**Table 1.** Calculation of APS score.

APS	O-Level IGCSE SC SG NSSC OL	ZSC	HIGCSE NSSC HL	AS-Level SC HG	A-Level	NSC IB SL	IB HL
10					A		7
9			1	A	B		6
8			2	B	C	7	5
7	A	1-2	3	C	D	6	4
6	B	3	4	D	E	5	3
5	C	4		E		4	2
4	D	5		F		3	1
3	E	6				2	
2	F	7				1	
1							

**Key:** O-Level = Ordinary Level  
 IGCSE = International General Certificate of Secondary Education  
 SC SG = Senior Certificate (South Africa before 2008), Standard Grade  
 NSSC OL = Namibia Senior Secondary Certificate, Ordinary Level  
 ZSC = Zambian School Certificate  
 HIGCSE = Higher International General Certificate of Secondary Education  
 NSSC HL = Namibia Senior Secondary Certificate, Higher Level  
 AS-Level = Advanced Subsidiary Level  
 SC HG = Senior Certificate (South Africa before 2008), Higher Grade  
 A-Level = Advanced Level  
 NSC = National Senior Certificate (South Africa 2008 and after)  
 IB SL = International Baccalaureate Schools, Standard Level  
 IB HL = International Baccalaureate Schools, Higher Level

In certain cases (particularly where a prospective student is older than 23 years), applicants who do not meet the above requirements may still be granted

admission. It is, however, essential for such students to demonstrate their ability to cope with tertiary-level studies.

### **3.4 RECOGNITION OF PRIOR LEARNING**

Applicants and students who have studied at other institutions may be given credit towards a qualification at SGTS on the basis of work completed at those institutions. In exceptional cases students may receive credit towards a qualification on the basis of work which they have done even when that has not been through an academic institution. In both cases students must show that they have satisfied the learning outcomes of modules for which they desire credit.

Applicants or students who desire their prior learning to be recognized should use the prescribed form to submit a request to the office of SGTS. If this request is based on studies at another institution, it should be accompanied by a transcript of courses completed (with results) and an adequate resumé of the content of the courses completed at the other institution. If the request is based on non-formal study it should be accompanied by work which shows that the applicant has satisfied the learning outcomes of the relevant modules.

Students who request recognition of prior learning may be required to complete an assessment administered by SGTS.

### **3.5 APPLICATION PROCEDURE**

In order to apply for studies at SGTS, prospective students should complete the required application form (available from the offices of SGTS, or from one of the Distribution Centres, or from [www.sgts.org](http://www.sgts.org)). The form must be **submitted to one of the Distribution Centres** (see section 2.5.2), along with the non-refundable application fee (see Chapter 4) and supporting documents, as indicated on the application form.

### **3.6 CLOSING DATE FOR APPLICATIONS**

All applications for the 2010 academic year must be received by one of the Distribution Centres by **5 February 2010**. **Late applications will be accepted up to 5 March 2010**, but a Late Application Levy will be charged (see chapter 4). Applicants will be notified of the result of their application. If the application is successful, the applicant must complete the registration procedure.

### 3.7 REGISTRATION PROCEDURE

Successful applicants, as well as students who are continuing their studies, must register for their selected modules at the beginning of each academic year. Registration is effected by completing the Registration Form (which will be sent to the student) and **submitting it to one of the Distribution Centres** (see section 2.5.2), along with the necessary registration fees.

### 3.8 TEXT BOOKS

**N.B. It is each student's responsibility to ensure that he has access to the necessary prescribed text books for all modules.** Students who do not have access to these books (either their own copies or copies borrowed from a library or from someone else), will not be able to complete their work properly. **It is important when registering to plan how these books will be obtained in good time.** The prescribed books for each module are indicated on the registration and order forms.

SGTS recognizes that it is not always easy to obtain the prescribed books locally, and therefore provides a book ordering service to students and prospective students. However, it must be borne in mind that it takes approximately two months for books to be received by SGTS. Books will be sent to students after they have been received by SGTS.

### 3.9 DELIVERY OF STUDY MATERIALS

Study materials and other correspondence will be delivered by email or by ordinary mail; students must select which form of delivery they prefer. A substantial discount is available for students who elect to receive their study material by email (see section 4.4) and **we encourage all students to select email delivery wherever possible.** It should be noted, however, that students who select email as their form of delivery **must have access to a reliable email facility**, whether at home, at work, at a friend's home, at an internet café, or at another venue. For an email facility to be reliable, it must be possible to collect and send email reliably and without fail at least every two weeks, preferably every week. It must also be possible to receive attachments up to approximately 1 MB in size. SGTS cannot accept responsibility for non-delivery of materials to email addresses which are not working reliably.

There may be study materials (e.g. audio CD's) which cannot be delivered electronically. Such materials will be delivered by ordinary mail. **It is thus essential for all students to have a reliable mailing address**, whether or not they

have selected electronic delivery of materials. Students will be charged an additional levy of ZMK 50,000/USD 10/ZAR 80 plus the cost of any lost materials if study materials have to be resent due to an unreliable mailing address.

### **3.10 COMMUNICATING WITH THE SEMINARY**

Formal communication with the Seminary regarding administrative matters may be made via email or ordinary mail.

- Email should be sent to the Administrator at [admin@sgts.org](mailto:admin@sgts.org); the Seminary's administration will send a reply to each email within two working days. If a reply has not been received within two working days, the email should be resubmitted to ensure that important email communications do not get lost.
- Ordinary mail should be addressed to the Administrator and posted to one of the Distribution Centres. A reply will be posted within a week of the head office receiving the correspondence.

### **3.11 CHANGE OF CONTACT DETAILS**

**Students are responsible for informing the Seminary of any changes to their contact details. This includes email address, ordinary mail address, and mobile phone number.** Reliable delivery of study materials depends completely on accurate address details; the Seminary will not be held responsible for non-delivery of study material if a student fails to provide timeous notification of address changes.

Special postcards will be provided by which students may easily notify the Seminary of a change of address. Notification may also be made using email (see section 3.10).

### **3.12 SUBMISSION OF ASSIGNMENTS**

#### **3.12.1 Means of submission and format of assignments**

SGTS seeks to provide its ministry at the lowest possible cost; email submission of assignments is one of the ways in which we ask students to help keep our costs down. Therefore, **unless special arrangement have been made, all assignments must be submitted by email to [assignments@sgts.org](mailto:assignments@sgts.org)** in the form of a Microsoft Word document (either .doc or .docx format) or an OpenOffice.org document (.odf format). The Seminary will acknowledge receipt of the assignment within two working days. If this acknowledgement is not received within two working days, the assignment should be resubmitted with a note that no acknowledgement was received.

The **document must be formatted** as follows:

- A4 paper with margins of 2 cm at top, left and right. Bottom margin of 3 cm.
- Page numbers 2 cm from bottom of page in form “Page X of Y”, where X is the page number and Y is the total number of pages.
- Arial font, 11 points. Other fonts may be necessary for Greek and Hebrew. These will be specified in the tutorial letters.
- Paragraphs should be fully justified.
- Headings, sub-headings and bullet point must be neat and consistent.
- The prescribed title page must be completed and included as the first page of the assignment.

A template will be available on the website to assist students to format their assignments correctly. A video showing how to use the template will also be available.

The **document must be named** as follows:

```
surname_firstname_studentnumber_modulecode_ass_number  
ofassignment,
```

for example:

```
banda_jacob_1746_ft1_ass_2.doc
```

where the student’s name is ‘Jacob Banda’, his student number is ‘1746’, the module code is ‘ft1’, the assignment number is ‘2’—as specified in the relevant tutorial letter—and ‘.doc’ is the file extension for Microsoft Word documents (older format). Note the underscore character (shift-minus on most keyboards) which separates the different parts of the document name; note also that all letters are in lower case.

Lecturers will mark assignments by inserting comments electronically into the document. The annotated document will be returned to the student by email or ordinary mail, according to his choice of delivery method (see section 3.9).

**Special arrangements** to submit assignments in hard copy form will only be considered in the most exceptional circumstances, e.g. when the student is a prisoner and has no access to a computer or email. Students who wish to make such special arrangements must apply in writing (see section 3.10) as soon as possible after the commencement of the academic year.

### **3.12.2 Due dates and penalty for late submission**

Assignment due dates will be specified in the tutorial letters. Unless special permission has been obtained, assignments must reach the Seminary by the due date.

Late assignments will be penalized by deducting 5% per week (or part thereof) that the assignment is late. Assignments that are more than four weeks late will not be accepted, and will be deemed not to have been submitted.

### **3.13 ATTENDANCE AT CONTACT SESSIONS**

Attendance at contact sessions is not compulsory, but all students are urged to attend. Experience has shown that students who attend contact sessions benefit greatly, and are far more likely to succeed in their studies. Apart from the guidance which is given at the sessions, lecturers are able to get to know students and to provide much more personal guidance and assistance throughout the year. Students who will not be attending the contact sessions should notify the Seminary in writing as early as possible, giving reasons for not attending.

### **3.14 CANCELLATION OF STUDIES**

Students may cancel their registration in writing at any time, either by email or by ordinary mail (see section 3.10). No refund will be given upon cancellation of studies.

### **3.15 ADMISSION TO EXAMINATIONS**

All students will be permitted to write mid-year examinations in those modules which have a mid-year examination. In order to be admitted to the final examination in a module, students must obtain an average of 50% for all assignments prescribed for that module.

On 8 November 2010, notification will be sent to all students summarizing their results for the year to date and indicating whether or not they have been admitted to the final examination in each of their modules.

### **3.16 WRITING OF EXAMINATIONS, REWRITING AND SUPPLEMENTARY EXAMINATIONS**

#### **3.16.1 Examination venues**

Examinations will be written at various venues arranged by the Seminary. Efforts will be made to ensure that students do not have to travel an unreasonable distance to write their examinations.

#### **3.16.2 Examination dates**

Examinations will be written on the dates specified by the Seminary. They will fall within the periods specified in section 3.1. **Only under extreme circumstances (e.g. serious illness confirmed by a doctor's certificate, death of a close relative) may students write their examinations on any other date.** Students who think that they qualify to write the examination on another date must inform the Seminary in writing as soon as possible (preferably by email), and must provide a doctor's certificate, death certificate, or other proof of the circumstances. If agreed by the Seminary, these students will be allowed to write the supplementary examination in place of the regular examination.

#### **3.16.3 Supplementary examinations**

Students who obtain between 40% and 50% for the examination will be allowed to write a supplementary examination on a date specified by the Seminary. The mark for the supplementary examination will replace the mark for the original examination.

Students who, due to extreme circumstances, have written the supplementary examination in place of the regular one will **not** have the opportunity of writing another supplementary examination if they obtain between 40% and 50%.

### **3.17 ASSESSMENT, PASSING AND FAILING**

Students will be assessed by means of assignments and examinations. Assignments may take a variety of forms including written, oral and practical work, depending on the nature of the subject matter. Examinations will be ordinary, written examinations.

The tutorial letters for each module will specify the weight that will be attached to the assignments and the examinations in that module.

The pass mark for both assignments and examinations is 50%. In order to pass a module a minimum average of 50% must be obtained for the assignments and a minimum average of 50% must be obtained in the examinations.

### **3.18 ACADEMIC CREDIT ACCUMULATION, PROGRESSION AND QUALIFICATION**

The Seminary will maintain records of each student's assignment submissions, assignment results and examination results. Students will be informed at the end of each academic year of their results for that year. Results for each year will accumulate towards the qualification for which the student has registered. When the student has successfully completed all the modules required for his/her chosen qualification, that qualification will be awarded to him/her.

Students who complete modules without registering for a qualification may use the credits obtained towards a qualification at a later stage. Similarly, modules for a higher qualification may be completed while a student is still working towards a lower qualification.

# **CHAPTER 4**

## **FEES AND FINANCIAL POLICIES**

### **4.1 LEVEL OF FEES**

We recognize that many of the people whom we seek to serve through our study programmes live in countries that are severely challenged economically and financially. We have sought, therefore, to keep the fees as low as possible so that all students who need to benefit from our programmes may do so.

The fees specified are compulsory, and all students are required to pay these fees before being admitted to the Seminary's study programme. If even these low fees are beyond reach for some who wish to study through SGTS, we encourage such prospective students to seek the Lord earnestly for his provision: an essential part of our training for the Lord's service is learning to depend on him to provide our needs. We further encourage prospective students who cannot afford the fees to approach their churches for guidance and assistance.

Since the fees have been reduced to the lowest possible level, it must be recognized that the Seminary's ministry cannot be sustained by the fees alone; SGTS is dependent on the giving of God's people to support its ministry. We would therefore urge and encourage all students to consider giving to the Seminary, in accordance with the way the Lord has blessed them, over and above the stated fees (cf. Galatians 6:6). This will help to support the Seminary's ministry. It may be useful to bear in mind the guideline registration fees specified in section 4.5.

### **4.2 CURRENCIES AND METHODS OF PAYMENT**

Fees are specified in Zambian Kwacha (ZMK), United States Dollars (USD), and South African Rand (ZAR). Students who live in countries where another currency is used should convert the fees to their local currency using the United States Dollar as a basis.

Electronic payment into one of the Seminary's bank accounts is preferred. Please see the application form for details of the bank accounts.

When payment has been made electronically, a bank-issued record of payment must be submitted to SGTS as proof that the necessary fee has been paid.

In countries where a Distribution Centre exists (see section 2.5.2), fees may be paid in cash to the Distribution Centre using local currency.

#### **4.3 APPLICATION FEE**

The non-refundable **application fee** is:

ZMK 50,000, or  
USD 10, or  
ZAR 75.

The non-refundable **late application fee** (i.e. after 5 February and up to 5 March) is:

ZMK 100,000, or  
USD 20, or  
ZAR 150.

This fee should be paid electronically, and proof of payment submitted with the Application Form, or the fee should be paid in cash to the Distribution Centre on submission of the Application Form.

#### **4.4 REGISTRATION FEES**

There are two components to the registration fees: a basic registration fee, and a registration fee per module. These are as follows:

##### **Basic registration fee (ordinary postal delivery):**

ZMK 300,000, or  
USD 60, or  
ZAR 450.

Students who select electronic delivery of their study material (see section 3.9) will receive a discount of approximately 75% on this Basic registration fee. The basic registration fee for electronic delivery is:

##### **Basic registration fee (electronic delivery):**

ZMK 75,000, or  
USD 15, or  
ZAR 100.

The **registration fees per module** are as follows:

Module name	Registration Fee		
	ZMK	USD	ZAR
Biblical Interpretation 1	125,000	25.00	200.00
Church History 1	125,000	25.00	200.00
Critical Thinking 1	125,000	25.00	200.00
Fundamentals of Theological Study 1	250,000	50.00	400.00
Greek 1	250,000	50.00	400.00
Greek 2	250,000	50.00	400.00
Old & New Testament 1	250,000	50.00	400.00
Pastoral Theology 1	125,000	25.00	200.00
Systematic Theology 1	250,000	50.00	400.00

The total registration fee must be calculated when completing the Registration Form. This fee should then be paid electronically, and proof of payment submitted with the Application Form, or the fee should be paid in cash to the Distribution Centre on submission of the Registration Form.

As an example, a student in Zambia who selects ordinary postal delivery of study material and registers for Biblical Interpretation 1, Fundamentals of Theological Study 1 and Old & New Testament 1, will pay the following registration fees (in ZMK):

Basic registration fee:	300,000
Biblical Interpretation 1:	125,000
Fundamentals of Theological Study 1:	250,000
Old & New Testament 1:	250,000
<b>Total registration fee:</b>	<b>925,000</b>

#### 4.5 GUIDELINE REGISTRATION FEES

Students who wish to contribute over and above the compulsory fees (see section 4.1) may like to consider the following guideline registration fees, which represent a more realistic fee structure:

<b>Module name</b>	<b>Registration Fee</b>		
	<b>ZMK</b>	<b>USD</b>	<b>ZAR</b>
Biblical Interpretation 1	500,000	100.00	800.00
Church History 1	500,000	100.00	800.00
Critical Thinking 1	500,000	100.00	800.00
Fundamentals of Theological Study 1	1,000,000	200.00	1,600.00
Greek 1	1,000,000	200.00	1,600.00
Greek 2	1,000,000	200.00	1,600.00
Old & New Testament 1	1,000,000	200.00	1,600.00
Pastoral Theology 1	500,000	100.00	800.00
Systematic Theology 1	1,000,000	200.00	1,600.00

# CHAPTER 5

## TUITION AND CURRICULUM

We consider it essential that all Christians, and especially Christian leaders, develop in their personal knowledge of God, their character, their competence in ministry, and their academic understanding. Both the content of the curriculum and the mode of delivery are aimed at accomplishing these aims.

### 5.1 MODE OF INSTRUCTION

SGTS uses a “blended mode” or “open university” model of education. This approach is non-residential, meaning that students are not required to attend lectures on a full time basis throughout the academic year. The basis of the instruction provided will be study guides, text books and other learning materials (e.g. audio materials) which will be supplied for each module. The study guide will lead students through the curriculum by providing learning activities which will help them to master the learning outcomes for each module.

In addition to this self-study component, which forms the basis of the instruction, SGTS will facilitate students’ learning and growth in the following ways:

- There will be two weeks of lectures, one week near the beginning and one week near the end of the academic year. These lectures will be presented in different centres so as to enable students to attend with a minimum of difficulty. Students will be required to attend these lectures, except in the most exceptional circumstances. (Please see section 3.1 to see where and when these lectures will be presented.)
- The Lusaka Saturday Programme will offer lectures and seminars on two Saturdays every month.
- SGTS will partner with local churches so that, wherever possible, students can benefit from the spiritual and theological guidance of experienced pastors.
- SGTS will make use of modern technology, especially computers, internet, email and telecommunications to facilitate communication between lecturers and students, as well as amongst students.

### 5.2 STUDENT SUPPORT

In line with the educational model outlined above, there are three lines of support available for students:

1. Interaction with other students. We encourage students to help one another, whether through praying for one another, personal contact (where this is possible), correspondence or any other means.
2. Guidance of experienced pastors and other tutors in various locations. SGTS cannot guarantee that every student will have easy access to such guidance, but we will do our best to help as many students as possible.
3. Students are always welcome to contact the academic staff of SGTS. This may be by a visit to the offices, or by email, telephone or letter.

### 5.3 CURRICULUM

Careful thought has been given to both the scope and the order of the curriculum. During the earlier part of the curriculum students are equipped with foundational tools such as language skills, Bible knowledge and basic skills of interpretation. Attention is then given to more complex issues of interpretation, systematic theology and the application of Scripture to pastoral ministry. The main fields addressed by the curriculum are:

- Foundational Studies (reading, writing and thinking skills);
- Biblical Languages (Semitic languages and Greek);
- Biblical Studies;
- Systematic Theology;
- Church History;
- Practical Theology (with a strong emphasis on preaching and shepherding in the local church);
- The Christian and Society.

Each module also includes learning activities which help the student to develop in the areas of personal relationship with God, character and competence in ministry.

### 5.4 SUBJECTS AND MODULES OFFERED

A complete list of modules offered by SGTS is given in Table 2. The content of each of the modules is listed in Chapter 7. Please take note of the following points when interpreting the table:

- **Points:** the point score indicates the volume of work associated with a particular module. Each point represents 10 hours of work for an “average student”. The point score for each module indicates the total number of hours of work required for the module, including reading, assignments and

examinations. Students will naturally differ greatly in the time which they require to master the material. Nevertheless, the point score gives some indication of the volume of work required for each subject.

- **Prerequisites:** the prerequisites are cumulative. For example, Systematic Theology 1 is a prerequisite for Systematic Theology 2, and Systematic Theology 2 is a prerequisite for Systematic Theology 3. This means that both Systematic Theology 1 and Systematic Theology 2 must be completed before registering for Systematic Theology 3, even though only Systematic Theology 2 is listed as a prerequisite for Systematic Theology 3.
- **Foundation modules** (listed in the “Prerequisites” column) consist of Fundamentals of Theological Study 1; Critical Thinking 1; Old & New Testament 1; Practical Theology 1. These modules provide knowledge and skills that are essential to most of the other modules; they are therefore a prerequisite for most of the other modules.
- **The + sign** next to certain modules in the prerequisites column indicates that that module must at least be taken concurrently with the module it is a prerequisite for. E.g. if a student wishes to register for New Testament 2 and Systematic Theology 1 has not been completed, then Systematic Theology 1 must be taken at the same time as New Testament 2.

## 5.5 MODULES AVAILABLE IN 2010

Since SGTS is still in the start-up phase, not all modules are immediately available. Modules that will be available in 2010 (see last column of Table 2) are:

- Critical Thinking 1 (CT 1)
- Fundamentals of Theological Study 1 (FT 1)
- Greek 1 (GK 1)
- Biblical Interpretation 1 (BI 1)
- Old and New Testament 1 (ONT 1)
- Systematic Theology 1 (ST 1)
- Church History 1 (CH 1)
- Pastoral Theology 1 (PT 1)

**Please note:** there may be slight changes to this list. The registration form will give the final list.



**Table 2.** Master list of modules offered by SGTS

<b>Module code</b>	<b>Module name</b>	<b>Points</b>	<b>Prerequisites</b>	<b>Avl. in 2010?</b>
<b>Foundational Studies</b>				
CT 1	Critical Thinking 1	15		Yes
FT 1	Fundamentals of Theological Study 1	30		Yes
<b>Biblical Languages</b>				
GK 1	Greek 1	30		Yes
GK 2	Greek 2	30	GK 1	Yes
HE 1	Hebrew1	30		
HE 2	Hebrew 2	30	HE 1	
<b>Biblical Studies</b>				
BI 1	Hermeneutics and Biblical Theology	15		Yes
ONT 1	Survey of the Bible	30		Yes
NT 2	Overview and Exegesis of the New Testament	25	Foundation modules; CH 1+; ST 1+	
NT 3	Exegesis and Interpretation of the New Testament	25	NT 2; CH 1; ST 1	
NT 4	Advanced Exegesis and Interpretation of the New Testament	25	NT 3; GK 1	
OT 2	Overview and Exegesis of the Old Testament	25	Foundation modules; CH 1+; ST 1+	
OT 3	Exegesis and Interpretation of the Old Testament	25	OT 2; CH 1; ST 1	
OT 4	Advanced Exegesis and Interpretation of the Old Testament	25	OT 3; HE 1	

<b>Module code</b>	<b>Module name</b>	<b>Points</b>	<b>Prerequisites</b>	<b>Avl. in 2010?</b>
<b>Systematic and Historical Theology</b>				
ST 1	Introduction to and Overview of Systematic Theology	25	Foundation modules	Yes
ST 2	Doctrines of God, Revelation, Man and Salvation	25	ST 1; CH 1	
ST 3	Doctrines of Christ, the Holy Spirit, the Church and the Last Things	25	ST 2	
ST 4	Apologetics, Polemics, Trends and Approaches	25	ST 3	
CH 1	Principles and Overview of Church History	10	Foundation modules+	Yes
CH 2	The Early Church, Reformation, Puritans, Baptists	15	Foundation modules; CH 1; ST 1	
CH 3	African Church History; Confessions of Faith	15	Foundation modules; CH 1; ST 1	
<b>Practical Theology</b>				
PT 1	Biblical Call; Personal Development	15		Yes
PT 2A	Preaching and Corporate Worship	15	Foundation modules; ST 1+	
PT 2B	Biblical Counselling	15	Foundation modules; ST 1+	
PT 3	Effective Pastoral Oversight	15	Foundation modules; CH 1; ST 2+	
PT 4	Christian Leadership; Church Planting	25	PT 2; PT 3	
CS 2	Introduction to Ethics; Other Religions; Evangelism	15	Foundation modules; CH 1+; ST 1+	
CS 3	The Christian, Culture and Society	20	Foundation modules; CH 1; ST 2+; CS 2	
CS 4	Cultural Transformation; Evangelism; Missions; Mercy Ministry	25	CS 3	

# CHAPTER 6

## PROGRAMMES OFFERED

### 6.1 INTRODUCTION

SGTS recognizes that prospective students have a wide range of backgrounds and callings. Some wish only to deepen their personal knowledge of God and his word; others are called to lay ministry within a local church; others are called to full time pastoral ministry. In order to accommodate these various needs, SGTS offers a range of programmes based on different selections from the complete set of modules available. Prospective students should consider their own needs, callings and time commitments in order to choose a programme which will best equip them for the Lord's service.

### 6.2 ACCREDITATION STATUS

At this stage we do not have formal accreditation for our programmes. **It is thus important for prospective students to note that we cannot and do not purport to offer qualifications that are recognized by any government or formal accrediting body.** We do, however, seek to ensure that our programmes meet the highest academic standards, and that students will benefit in every way from their studies through SGTS. It is our intention to obtain formal accreditation as soon as possible.

### 6.3 INDIVIDUAL MODULES

Many people may wish to expand their knowledge of the Bible and theology without committing themselves to a complete programme of study. We accommodate this need by allowing students to register for individual modules without registering for a qualification.

Credit for these modules may be used towards a qualification at a later stage. Students must satisfy the prerequisites for any module that they wish to register for.

Students who are registered for a qualification may also take additional modules, over and above those which are required for the qualification. These additional modules may be used towards a higher qualification at a later stage.

## 6.4 CERTIFICATE IN THEOLOGY (C.TH.)

### 6.4.1 Purpose of qualification

The Certificate in Theology provides an introduction to and overview of the main theological disciplines. It is suitable for Christians who want to deepen their knowledge of God and enhance their own ministry to others.

### 6.4.2 Modules required

In order to qualify for the Certificate in Theology the student must complete a course of study which includes the modules indicated in Table 3.

**Table 3.** Modules required for Certificate in Theology

		Points
Field	Module	
Foundational Studies	Fundamentals of Theological Study 1	30
	Critical Thinking 1	15
Biblical Studies	Old & New Testament 1	30
	Biblical Interpretation 1	15
Systematic & Historical Theology	Systematic Theology 1	25
	Church History 1	10
Practical Theology	Pastoral Theology 1	15
	<b>Total</b>	<b>140</b>

### 6.4.3 Period of study

Most students should be able to complete the Certificate in Theology in one year of full time study or two years of part-time study. There is, however, no prescribed time period within which the programme must be completed.

### 6.4.4 Module selection and order

The module Fundamentals of Theological Study is foundational for all modules offered by SGTS. Students should therefore take this module in their first year of study.

The modules Critical Thinking 1 and Biblical Interpretation 1 may be more demanding for many students. It is therefore advisable to complete some of the other modules before registering for these modules.

### **6.4.5 Forward planning**

Students who ultimately register for the Advanced Licentiate in Theology will need to have completed Hebrew 1 and Greek 1 before being admitted to the Advanced Licentiate programme. It is therefore important to plan these modules into one's study programme in preparation for the Advanced Licentiate.

## **6.5 ADVANCED CERTIFICATE IN THEOLOGY (ADV.C.TH.)**

### **6.5.1 Purpose of qualification**

The Advanced Certificate in Theology provides the student with an introduction to and grounding in the important areas of theology (Biblical Studies, Systematic and Historical Theology, Practical Theology). Biblical languages are not required for the Advanced Certificate. This will be a suitable qualification for various forms of Christian service. It will also provide a good foundation for pastoral ministry, provided it is supplemented by a additional study in practical theology. However, applicants who are called to pastoral ministry are urged to complete a more advanced qualification if at all possible.

### **6.5.2 Prerequisite**

Before enrolling for the Advanced Certificate in Theology a student must complete the Certificate in Theology.

### **6.5.3 Modules required**

In order to qualify for the Advanced Certificate in Theology, the student must complete a course of study which includes the modules indicated in Table 4.

### **6.5.4 Period of study**

The normal period of study required for the Advanced Certificate in Theology is one year full time or two years part-time after completion of the Certificate in Theology. There is, however, no prescribed time period within which the programme must be completed.

**Table 4.** Modules required for Advanced Certificate in Theology

		<b>Points</b>
<b>Prerequisite</b>		
Certificate in Theology		
<b>Field</b>	<b>Module</b>	
Biblical Studies	Old Testament 2	25
	New Testament 2	25
Systematic & Historical Theology	Systematic Theology 2	25
	Church History 2	15
Practical Theology	Pastoral Theology 2A	15
	Pastoral Theology 2B	15
	Christian and Society 2	15
<b>Total</b>		<b>135</b>

## 6.6 LICENTIATE IN THEOLOGY (L.TH.)

### 6.6.1 Purpose of qualification

The Licentiate in Theology provides a broad introduction to Christian Theology and equips the student with the foundational knowledge and skills necessary for various forms of Christian service (e.g. service within a local church; various forms of mission work). The student is given a thorough grounding in the central areas of theology (Biblical Studies, Systematic and Historical Theology, Practical Theology). This qualification will also provide a good foundation for pastoral ministry, but applicants who are called to pastoral ministry are urged to complete the Advanced Licentiate in Theology if at all possible.

It is hoped that the Licentiate in Theology will be recognized as a Bachelor of Theology degree once formal accreditation has been obtained. It must be emphasized, however, that at this stage SGTS cannot and does not offer a recognized degree to students who complete the Licentiate in Theology programme. Studies will nevertheless be conducted at a degree level.

### 6.6.2 Prerequisite

Before enrolling for the Licentiate in Theology the student must complete the Advanced Certificate in Theology.

### 6.6.3 Modules required

In order to qualify for the Licentiate in Theology the student must complete a course of study which includes the modules indicated in Table 5.

**Table 5.** Modules required for Licentiate in Theology

		Points
<b>Prerequisite</b>		
<b>Advanced Certificate in Theology</b>		
<b>Compulsory Modules</b>		
Biblical Studies	Old Testament 3	25
	New Testament 3	25
Systematic & Historical Theology	Systematic Theology 3	25
	Church History 3	15
Practical Theology	Pastoral Theology 3	15
	Christian & Society 3	20
<b>Total</b>		<b>125</b>

### 6.6.4 Period of study

The normal period of study required for the Licentiate in Theology is one year full time or two years part-time after completion of the Advanced Certificate in Theology. There is, however, no prescribed time period within which the programme must be completed.

## 6.7 ADVANCED LICENTIATE IN THEOLOGY (ADV.L.TH.)

### 6.7.1 Purpose of qualification

The Advanced Licentiate in Theology provides a more thorough introduction to Christian theology and aims to equip the student with the knowledge and skills necessary for pastoral ministry within a local church. The student is given a thorough grounding in all of the main areas of theology (Biblical Studies, Systematic and Historical Theology, Practical Theology), and is also exposed to current issues in these fields. Research projects and advanced assignments are included in this programme.

It is hoped that the Licentiate in Theology will be recognized as a Bachelor of Theology (Honours) degree once formal accreditation has been obtained. It must be emphasized, however, that at this stage SGTS cannot and does not offer a recognized degree to students who complete the Advanced Licentiate in Theology programme. Studies will nevertheless be conducted at honours degree level.

### 6.7.2 Prerequisites

Before enrolling for the Advanced Licentiate in Theology the student must complete the Licentiate in Theology.

Students must also have completed Hebrew 1 and Greek 1 before being admitted to this programme.

### 6.7.3 Modules required

In order to qualify for the Advanced Licentiate in Theology the student must complete a course of study which includes the modules indicated in Table 6.

### 6.7.4 Period of study

The normal period of study required for the Advanced Licentiate in Theology is one year full time or two years part-time after completion of the Licentiate in Theology. There is, however, no prescribed time period within which the programme must be completed.

**Table 6.** Modules required for Advanced Licentiate in Theology

		Points
<b>Prerequisite</b>		
<b>Licentiate in Theology</b>		
<b>Compulsory Modules</b>		
Biblical Studies	Old Testament 4	25
	New Testament 4	25
Systematic & Historical Theology	Systematic Theology 4	25
Practical Theology	Pastoral Theology 4	25
	Christian & Society 4	25
<b>Total</b>		<b>125</b>

# CHAPTER 7

## SYNOPSIS OF MODULE CONTENT

### NOTES

1. The content of the modules may change from time to time in response to the needs of students and to developments in the church, society and the various fields of knowledge.
2. **Points:** the point score indicates the volume of work associated with a particular module. Each point represents 10 hours of work for an “average student”. The point score for each module indicates the total number of hours of work required for the module, including reading, assignments and examinations. Students will naturally differ greatly in the time which they require to master the material. Nevertheless, the point score gives some indication of the volume of work required for each subject.

### 7.1 FOUNDATIONAL STUDIES

#### CT 1 Critical Thinking 1

*15 points*

This module will equip the student with the following skills:

- Distinguish between rhetoric and argument; explain the place of each.
- Explain, recognize and produce deductively valid and invalid arguments; inductively forceful and inductively weak arguments; sound and unsound arguments.
- Reconstruct an author’s argument, write it in standard form and evaluate it.
- Recognize rhetorical ploys and fallacies, identify their intended effects, and show how to avoid being deceived by them.
- Apply the concepts and skills of critical thinking to arguments taken from newspapers, magazines, books and other sources.
- Apply the skills of critical thinking to theological, ecclesiastical and pastoral issues. Show how to use critical thinking to the glory of God.

## **FT 1 Fundamentals of Theological Study 1**

*30 Points*

This module will equip the student with the following skills:

- Explain and apply the principles of reading.
- Explain and use the four reading skills, namely: scanning, skimming, speed reading, and analytical reading. These skills will help students to maximise their study time by reading efficiently and effectively.
- Apply the four reading skills to a selection of Christian books. (Students will read approximately eight books during this module.) This reading will give students a solid introduction to the fields of Christian theology, history, biography and devotion.
- Use accepted conventions of academic writing to produce attractive, thoughtful, persuasive essays.
- Use Christian literature to further one's own spiritual growth.

### **7.2 BIBLICAL LANGUAGES**

#### **GK 1 Greek 1**

*30 Points*

This module will equip the student with the following skills:

- Discuss the origin and importance of Koine Greek.
- Know and use the morphology and syntax of Koine Greek—including articles, nouns, adjectives, cases, verbs, tenses, moods—starting with simple forms and sentence constructions, and moving on to more advanced morphology and syntactical structures.
- Build a working Koine Greek vocabulary of about 600 words.
- Read some easier passages from the Greek New Testament.
- Discuss the value and limitations of knowing Greek at this level.

#### **GK 2 Greek 2**

*30 Points*

This module will equip the student with the following skills:

- Know and use all the morphology and syntax of the Greek New Testament.
- Effectively use some standard Greek reference works, such as grammars and lexicons.

- Expand one's working vocabulary of Koine Greek.
- Read a variety of passages from the Greek New Testament.
- Read some Greek texts outside the New Testament.
- Discuss some basic principles of translation. Apply these principles to the translation of Greek texts and use them to evaluate some English translations of the Bible.
- Explain and apply some basic principles of New Testament textual criticism.
- Discuss the value and limitations of knowing Greek at this level.

## **HE 1 Hebrew 1**

*30 Points*

This module will equip the student with the following skills:

- Discuss the nature and history of biblical Hebrew.
- Know and use the morphology and syntax of biblical Hebrew, starting with simple forms and constructions and moving on to more advanced ones.
- Build a basic working Hebrew vocabulary.
- Read some easier passages from the Hebrew Old Testament.
- Discuss the value and limitations of knowing Hebrew at this level.

## **HE 2 Hebrew 2**

*30 Points*

This module will equip the student with the following skills:

- Know and use all the morphology and syntax of the Hebrew Old Testament.
- Effectively use some standard Hebrew reference works, such as grammars and lexicons.
- Expand one's working vocabulary of biblical Hebrew.
- Read a variety of passages from the Hebrew Old Testament.
- Discuss some basic principles of translation. Apply these principles to the translation of Hebrew texts and use them to evaluate some English translations of the Old Testament.
- Explain and apply some basic principles of Old Testament textual criticism.
- Discuss the value and limitations of knowing Hebrew at this level.

## 7.3 BIBLICAL STUDIES

### BI 1 Biblical Interpretation 1 (Hermeneutics<sup>1</sup> and Biblical Theology)

*15 Points*

This module will equip the student with the following skills:

- Explain how the recognition of Scripture as both human and divine affects its interpretation. Interpret Scripture as a revelation from God given in the words of human beings.
- Understand and apply general principles for interpreting the Bible, including: the spiral of understanding; presuppositions; historical and literary context; flow of thought.
- Understand and apply principles for interpreting specific types of text in the Bible (e.g. narrative, discourse, etc.).
- Apply the Scripture to life issues.
- Effectively use standard tools for biblical interpretation, including: Bible atlas and dictionary, computer-based tools, concordance, etc..
- Explain the central message of the Bible—namely the person and work of Jesus Christ—and interpret Scripture in relation to this message. Explain philosophically why it is correct to interpret Scripture Christocentrically.
- Show how major themes (e.g. kingdom and covenant) are worked out progressively through Scripture.
- Apply the principles of Biblical Theology and hermeneutics in practical ministry.

### ONT 1 Old and New Testament 1 (Survey of the Bible)

*30 Points*

This module will equip the student with the following skills:

- Show an understanding of the basic chronology and geography of the Bible.
- Explain how the recognition of Scripture as both human and divine affects its interpretation. Interpret Scripture as a revelation from God given in the words of human beings.
- Outline the basic structure of the Old and New Testament canons.
- Apply the inductive method of Bible study to discover the message of books and chapters of the Bible.

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<sup>1</sup> Hermeneutics is the study of how to interpret and apply the Bible.

- Discover and explain the central message of a number of Bible books and chapters.
- Develop the habit of regular, meaningful Bible reading in private and family devotions.

## **OT 2 Old Testament 2 (Overview and Exegesis of the Old Testament)**

*25 Points*

This module will equip the student with the following skills:

- Demonstrate a general knowledge and understanding of the Old Testament based on secondary sources.
- Demonstrate a general understanding of the Pentateuch, including issues like authorship, date, theological message, place in the canon, and principles of interpretation.
- Use commonly-accepted exegetical methods in the exegesis of selected texts from the Pentateuch (e.g. the Book of Genesis).
- Demonstrate a general understanding of the Former Prophets.
- Use commonly-accepted exegetical methods in the exegesis of selected texts from the Former Prophets (e.g. the Books of Samuel).
- Demonstrate a general understanding of the Latter Prophets.
- Use commonly-accepted exegetical methods in the exegesis of selected texts from the Latter Prophets (e.g. the Books of Amos, Hosea and Jonah).
- Demonstrate a general understanding of the Writings.
- Use commonly-accepted exegetical methods in the exegesis of selected texts from the Psalms. Develop the habit of using the psalms as a basis for personal prayer.
- Use the Old Testament effectively in the work of ministry.

## **OT 3 Old Testament 3 (Exegesis and Interpretation of the Old Testament)**

*25 Points*

This module will equip the student with the following skills:

- Demonstrate an ability to work with Old Testament history on the basis of secondary and some primary sources.
- Demonstrate a familiarity with some current hermeneutical issues and approaches, and an ability to evaluate and use them critically.

- Explain and defend a Christ-centred approach to interpreting and preaching the Old Testament.
- Use academically responsible, God-centred methods in the exegesis of texts from the Pentateuch (e.g. Deuteronomy).
- Use academically responsible, God-centred methods in the exegesis of significant texts from the Latter Prophets (e.g. Isaiah).
- Use academically responsible, God-centred methods in the exegesis of a selection of Psalms.
- Use academically responsible, God-centred methods in the exegesis of Ezra-Nehemiah.
- Use the Old Testament effectively in the work of ministry.

#### **OT 4 Old Testament 4 (Advanced Exegesis and Interpretation of the Old Testament)**

*25 Points*

This module will equip the student with the following skills:

- Demonstrate an ability to work with Old Testament history on the basis of secondary and primary sources.
- Demonstrate a familiarity with some current hermeneutical issues and approaches, and an ability to evaluate and use them critically.
- Use academically responsible, God-centred methods in the exegesis of major Old Testament texts (e.g. Leviticus, Jeremiah, Ecclesiastes, Proverbs).
- Use the Old Testament effectively in ministry.
- Apply the basic principles of Old Testament textual criticism.

#### **NT 2 New Testament 2 (Overview and Exegesis of the New Testament)**

*25 Points*

This module will equip the student with the following skills:

- Demonstrate a general knowledge and understanding of New Testament history based on secondary sources.
- Demonstrate a general understanding of Paul's life and ministry, and of the Pauline literature.
- Use commonly-accepted exegetical methods in the exegesis of selected Pauline texts (e.g. 1 Thessalonians, Ephesians).

- Demonstrate a general understanding of the Synoptic Gospels.
- Use commonly-accepted exegetical methods in the exegesis of selected texts from the Synoptic Gospels (e.g. the Book of Mark).
- Demonstrate a general understanding of the General Epistles and the Johannine Literature.
- Use the New Testament effectively in the work of ministry.

### **NT 3 New Testament 3 (Exegesis and Interpretation of the New Testament)**

*25 Points*

This module will equip the student with the following skills:

- Demonstrate an ability to work with New Testament history on the basis of secondary and some primary sources.
- Demonstrate a familiarity with some current hermeneutical issues and approaches, and an ability to evaluate and use them critically.
- Use academically responsible, God-centred methods in the exegesis of the Johannine Literature.
- Use academically responsible, God-centred methods in the exegesis of texts from the General Epistles (e.g. James).
- Use academically responsible, God-centred methods in the exegesis of significant Pauline texts (e.g. Romans).
- Use the New Testament effectively in the work of ministry.

### **NT 4 New Testament 4 (Advanced Exegesis and Interpretation of the New Testament)**

*25 Points*

This module will equip the student with the following skills:

- Demonstrate an ability to work with New Testament history on the basis of secondary and primary sources.
- Demonstrate a familiarity with current hermeneutical issues and approaches, and an ability to evaluate and use them critically.
- Use academically responsible, God-centred methods in the exegesis of Luke-Acts.
- Use academically responsible, God-centred methods in the exegesis of texts from the General Epistles (e.g. Hebrews).

- Use academically responsible, God-centred methods in the exegesis of the Pastoral Epistles.
- Use the New Testament effectively in the work of ministry.
- Apply the basic principles of New Testament textual criticism.

#### **7.4 SYSTEMATIC AND HISTORICAL THEOLOGY**

##### **ST 1 Systematic Theology 1 (Introduction to and Overview of Systematic Theology)**

*25 Points*

This module will equip the student with the following skills:

- Explain what Systematic Theology is, why it is necessary, what its methods are, and how it relates to exegetical, biblical, historical and practical theology.
- Briefly state and explain all the key Christian doctrines. Substantiate these doctrines from Scripture.
- Use Systematic Theology effectively in practical ministry.

##### **ST 2 Systematic Theology 2 (Doctrines of God, Revelation, Man and Salvation)**

*25 Points*

This module will equip the student with the following skills:

- Explain, discuss and defend the doctrine of God.
- Explain, discuss and defend the doctrines of revelation and Scripture.
- Explain, discuss and defend the doctrine of man.
- Explain, discuss and defend the doctrines of effectual calling, conversion, justification, adoption, sanctification and perseverance.
- Apply these doctrines in the Christian life and ministry.

##### **ST 3 Systematic Theology 3 (Doctrines of Christ, the Holy Spirit, the Church and the Last Things)**

*25 Points*

This module will equip the student with the following skills:

- Explain and defend a biblical view of the Person and work of Christ. Show how the church came to understand these doctrines historically. Identify and refute false views of these doctrines.

- Explain and defend a biblical view of the Person and work of the Holy Spirit. Identify and refute false views of these doctrines.
- Explain, defend and apply a biblical view of the doctrine of the church.
- Demonstrate familiarity with various views of the “last things” (i.e. eschatology). Discuss the implications of the various views and defend one’s own view from Scripture.
- Apply these doctrines in the Christian life and ministry.

#### **ST 4 Systematic Theology 4 (Apologetics, Polemics, Trends and Approaches)**

*25 Points*

This module will equip the student with the following skills:

- Discuss current trends and approaches in Systematic Theology. Evaluate and use these methods critically.
- Write a research paper on one particular doctrine. This research paper must show familiarity with the secondary literature, an ability to synthesize relevant biblical material, meaningful interaction with current trends and issues, and effective application of the doctrine.
- Discuss different possible approaches to apologetics. Defend one’s own approach from Scripture.
- Engage opponents of the Christian faith and apply the principles of apologetics to situations in one’s own society.
- Discuss and apply a biblical approach to polemics (defending important aspects of biblical truth within the Christian community).

#### **CH 1 Church History 1 (Principles and Overview of Church History)**

*10 Points*

This module will equip the student with the following skills:

- Explain the basic concepts underlying the discipline of church history. Discuss and apply the basic methods of the discipline.
- Discuss the overall progress of church history from the New Testament church to the present day.
- Give a brief account of key events, movements, doctrines and people in the history of the church.

- Discuss the relationship of one's own theological and church tradition to the church through history.
- Explain how and why an understanding of church history is important for ministry in the present day. Show how an understanding of church history can help the church to avoid many errors.

## **CH 2 Church History 2 (The Early Church, Reformation, Puritans, Baptists)**

*15 Points*

This module will equip the student with the following skills:

- Use secondary sources and some primary sources to develop an account of the church's history.
- Discuss the development of the church from its beginnings as a Jewish sect until it became a largely Gentile, worldwide movement.
- Discuss the role and contribution of key leaders in the early church, including the Apostolic Fathers, Tertullian, Clement and Origen of Alexandria, Cyprian, Athanasius and Augustine.
- Give an account of the church's formulation of the doctrines of the Person of Christ during the fourth and fifth centuries.
- Give an account of the Reformation: its precursors, key leaders, doctrines, impact on church and society.
- Discuss the Anabaptists, the Puritan movement, and the origin of churches known as Baptist.

## **CH 3 Church History 3 (African Church History; Confessions of Faith)**

*15 Points*

This module will equip the student with the following skills:

- Use secondary sources and primary sources to develop an account of the church's history.
- Discuss the origin and development of Christianity in Africa during the first six centuries, including the impact of Islam on the African church.
- Discuss the nature and effects of Christian mission work in Africa from the 17th century onward. (Students will have the opportunity to focus on the development of the church in their own country or region.)

- Describe and evaluate theological developments in African churches during the modern period. (Students will have the opportunity to focus on the development of the church in their own country or region.)
- Give an overview of the confessions produced during the church's 2000 year history. Discuss some of the more important confessions in greater detail.
- Demonstrate a biblical understanding of how to use confessions of faith in the Christian life and ministry.

## **7.5 PRACTICAL THEOLOGY**

### **PT 1 Pastoral Theology 1 (Biblical Call; Personal Development)**

*15 Points*

This module will equip the student with the following skills:

- Explain the concept of Christian vocation<sup>2</sup> as it applies to all Christians in general and to the pastoral office in particular. Give an account of one's own vocation; pursue that vocation in a purposeful way.
- Explain the biblical basis of the call to pastoral ministry and explain how a person may know whether God is calling him to this work. Apply this knowledge to one's own life, and to the lives of others.
- Explain why and how one's own personal development is essential for effective ministry in God's kingdom.
- Establish patterns of life that lead to growth in the following areas: relationship with God; relationship with other people; personal development; family life; daily schedule.

### **PT 2A Pastoral Theology 2A (Preaching and Corporate Worship)**

*15 Points*

This module will equip the student with the following skills:

- Define and explain expository preaching.
- Give a biblical and historical survey of the role and importance of preaching.
- Demonstrate an ability to select a text, and to formulate a sermon theme which is in harmony with the theme of the text.
- Demonstrate an ability to develop a sermon using explanation, illustration and application, while remaining focussed on the theme of the sermon.

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<sup>2</sup> "Christian vocation" is a call which God gives to all Christians concerning their life's work.

- Compare and contrast expository, topical and textual sermons. Know when to use each type of sermon, and use each type of sermon in a way that is true to Scripture and appropriate to the context in which it is used.
- Explain the central principles of sermon delivery (relationship to God, oneself, the congregation; manuscript and physical environment); demonstrate an ability to preach effectively, especially in the local church context.
- Explain and apply the biblical teaching on corporate worship in the light of historical and contemporary understandings of it. Lead public worship in a God-centred, biblical, and meaningful way.

### **PT 2B Pastoral Theology 2B (Biblical Counselling)**

*15 Points*

This module will equip the student with the following skills:

- Discuss some models for personal counselling. Evaluate the strengths and weaknesses of each one according to Scripture.
- Discuss and apply biblical principles for helping people to grow in grace, overcome sin, and deal with the issues and problems of life.
- Plan and implement a counselling strategy, including: preparation for a counselling interview; how to conduct the interview; assignment of homework; follow-up and preparation for the next interview or series of interviews.
- Discuss and apply biblical principles for specific counselling issues (e.g. bereavement, marriage difficulties, etc.).

### **PT 3 Pastoral Theology 3 (Effective Pastoral Oversight)**

*15 Points*

This module will equip the student with the following skills:

- Explain the nature and importance of pastoral oversight from Scripture and from the history of the church.
- Demonstrate a clear understanding of the relationship between pastoral oversight and the perseverance of the saints.
- Explain and apply biblical principles for personal relationships, both in general terms and with reference to particular issues (e.g. how to prevent and deal with conflict). Demonstrate a growing maturity in one's own personal relationships.

- Explain and apply the basic biblical principles of church discipline.
- Be aware of different models for personal counselling. Understand and apply biblical principles for personal counselling.
- Explain the biblical principles of mutual encouragement. Promote mutual encouragement in the local church.

#### **PT 4 Pastoral Theology 4 (Church Leadership; Church Planting)**

*25 Points*

This module will equip the student with the following skills:

- Discuss historical and current trends in church leadership and church polity.
- Demonstrate a clear biblical and theological understanding of church leadership, including issues of polity, organization, qualifications, spiritual care, etc..
- Develop and implement a plan for the pastoral care of every member in a local church.
- Explain and apply biblical principle for various kinds of church meetings (e.g. congregational meeting, elders' meeting, etc.).
- Demonstrate personal growth in one's ability to exercise church leadership.
- Develop a plan for training and appointing leaders in a local church.
- Explain and apply biblical principles of church discipline, including some more difficult cases.
- Demonstrate a biblical, theological and practical understanding of church planting, including such issues as: strategizing and identifying an appropriate location; biblical and practical models of oversight; the role and methods of evangelism; developing local leadership and bringing a new church to autonomy.

#### **CS 2 Christian and Society 2 (Introduction to Ethics; Other Religions; Evangelism)**

*15 Points*

This module will equip the student with the following skills:

- Discuss various approaches to ethics; outline and defend a biblical approach.
- Explain and apply the ethical norms of the Ten Commandments.

- Explain the concept of a biblical world view. Identify and discuss the key elements of a biblical world view.
- Outline the fundamental beliefs of some major religions (emphasis given to Islam, African traditional religions, Judaism, Secularism, Hinduism, Buddhism).
- Explain and demonstrate a biblical and redemptive approach to interacting with people of other religions.
- Demonstrate a biblical and practical understanding of personal evangelism. Become active in personal evangelism.

### **CS 3 Christian and Society 3 (The Christian, Culture and Society)**

*20 Points*

This module will equip the student with the following skills:

- Discuss various approaches to the Christian's involvement in society (e.g. Reconstructionism, Pietism). Evaluate these approaches critically.
- Show how a biblical world view engages unbiblical world views (postmodernism, animism, etc.), and how a biblical world view can lead to the transformation of culture and society through the extension of God's righteous rule over all the earth.
- Promote a biblical world view in one's own culture and society through various means (e.g. newspaper, internet, community groups, etc.).
- Apply biblical principles to some important current ethical issues (e.g. wealth and poverty, work ethic, human cloning, abortion, euthanasia, capital punishment, adultery, pornography, homosexuality).

### **CS 4 Christian and Society 4 (Cultural Transformation; Evangelism; Missions; Mercy Ministry)**

*25 Points*

This module will equip the student with the following skills:

- Write a research paper on one particular topic relating to the impact of Christianity on culture and society (e.g. government, the AIDs crisis, poverty, education).
- Discuss some models and approaches to evangelism. Evaluate them critically and biblically.
- Develop a biblically-based evangelism programme for a local church.

- Demonstrate a familiarity with current issues and approaches to missions.
- Develop a biblically-based missions programme for a local church.
- Develop a biblical theology of mercy ministry.
- Identify a few needs in one's own community and write a project plan for a mercy ministry to address one of these needs.